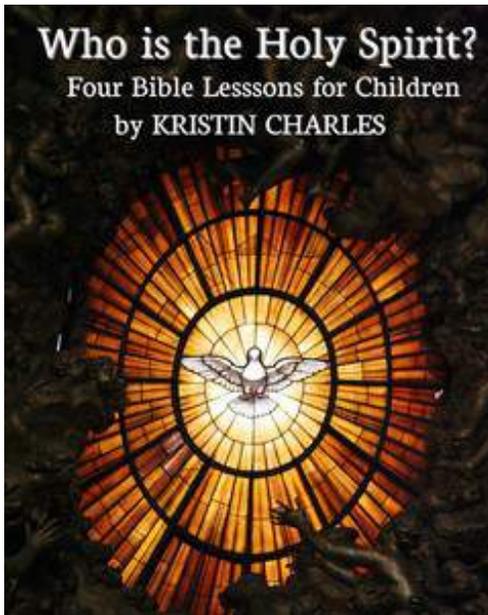


# "The Holy Spirit Mystery" Bible Lesson for Kids

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 [ministry-to-children.com/holy-spirit-mystery-lesson](http://ministry-to-children.com/holy-spirit-mystery-lesson)

November 3,  
2010



This is the first in a series of four Bible lessons for children teaching them about the Holy Spirit. [Click here](#) to see the series index.

This lesson first prepared for a Children's Church setting, but would be ideal for a kids Sunday School. Through object lessons, a small group study of multiple verses, and a memory verse game, students will learn who the Holy Spirit is, as part of the Trinity of God.

**Bible Story:** "The Holy Spirit? An Egg-citing Mystery"

**Scripture:** Multiple scriptures explaining the Holy Spirit; focus on Isaiah 9:6

**Target Age Group:** 1st – 6th grade

**Time:** 45-60 Minutes

**Introduction:** *As you ask the students the following questions, be the first to raise your hand to encourage their own participation.* How many of us have ever done something wrong? How many of us felt sorry about it? How many of us have ever been brave when we could have been afraid? How many of us need help making the right decisions?

If you answered yes to any of those questions, you may have had a little help from the Holy Spirit. The Holy Spirit, you say? Who is He anyway? What does He do? Is He an egg? Did He come from a chicken? Is He like water? Or is He like the wind? Maybe you've heard these comparisons before. So how do you get Him? Will He give us super powers? (I have always wanted to \_\_\_\_\_ (fly, walk through walls, throw spider webs on bad people, turn my brother into a kitten, etc.)

Let's discover more about Him today!

**Learning Activity #1: "The Holy Spirit: Like an Egg, Water, or Wind?" (Object Lesson)**

**Supplies needed:** an egg, a bowl, and a towel for your hands, clear cup or bottle of water, ice cubes

Okay. We know Who God is. He created us. We know Who Jesus is. He saved us. So who is the Holy Spirit anyway?

Some of you have heard that God is three persons in one. God is the Father, the Son Jesus, and the Holy Spirit. How can we explain it? Well, this egg right here has three parts. There



Holy Spirit object lesson  
using an Egg

is the shell, (crack open), the yolk, and the white stuff. It has three parts, but it is still one egg.

Or, we could use the water analogy. There is water in its liquid form (pour or drink), there is water in its solid form which we call ice (show cubes), and there is water as a gas which we call water vapor. That's the steam that fogs the mirror in your bathroom when it's hot in there.

You may have also heard that the Holy Spirit is like the wind. The wind comes and goes as it pleases, but we never actually see the wind itself. We see its affects when the branches sway, leaves blow, and when your cat gets launched across the yard in a really bad storm. The Holy Spirit is kind of like the wind. You can't see Him, but you do see His affects in people's lives. God is three persons in one. We explain that by using the three parts of the egg and the three forms of water. We explain the Holy Spirit as one of these parts and also like the wind. But, He is NOT like an egg, water, or the wind in any other way. He is a mystery. He is not like anything we know. We can't draw Him, explain Him, or compare Him. But we can trust Him and we can know that He is good.

So if He's so hard to understand, what do we know about Him then?

### **Learning Activity #2: "Crack the Code" (Small Groups)**

Supplies needed: Bibles (one for each team), pencils, fill in the blank statements; Optional: statements written on small slips of paper and put into plastic eggs for fun

Divide your students up into small groups of varying age levels and abilities. There should be three to a group. Designate the following roles or have the students select: the reader (reads the passage), the writer (fills in the blanks), and the presenter (tells their team's findings.)

Clearly explain student roles and the importance of working together as detectives, solving a puzzle. Distribute materials.

#### **1. Who is the Holy Spirit? (Isaiah 9:6)**

The Son (Jesus) is called Wonderful \_\_\_\_\_, \_\_\_\_\_ God, \_\_\_\_\_  
\_\_\_\_\_, and \_\_\_\_\_ of Peace. The Holy Spirit is a part of the Trinity of God.

#### **2. How do you get the Holy Spirit? (Acts 2:38)**

\_\_\_\_\_ of your sins. This means to turn from sin, to change direction from wrong to right, and to follow Jesus.

#### **3. Where does He live? (John 14:16-17)**

The Father will give you another Counselor to be with you forever – the Spirit of \_\_\_\_\_. The world will not accept Him, but you know Him because He lives with \_\_\_\_\_ and will be in you.

#### **4. What does the Holy Spirit do in our lives? (Acts 1:8)**

You will receive \_\_\_\_\_ when the Holy Spirit comes on you; and you will be my witnesses in Jerusalem, Judea and Samaria, and to the \_\_\_\_\_ of the earth. (He gives us courage to tell about Jesus!)

**5. What does the Holy Spirit do in our lives? (John 14:26)**

The Counselor, the Holy Spirit, will \_\_\_\_\_ us all things and will remind us of everything He has said to us.

**6. What does the Holy Spirit do in our lives? (John 14:27)**

He gives us \_\_\_\_\_. We do not have to be troubled or afraid.

**7. What does the Holy Spirit do in our lives? (John 16:8)**

He \_\_\_\_\_ the world of guilt. That means that He makes us sorry for our sin.

**8. What does the Holy Spirit do in our lives? (Galatians 5:22-23)**

The fruit of the Spirit is love, joy, \_\_\_\_\_, patience, \_\_\_\_\_, goodness, faithfulness, \_\_\_\_\_ and self control. (We become people who have these characteristics in our lives.)

*Give students time to work in their teams. Help as necessary. Regroup to go over each team's findings. Have the presenters read each question and answer. Clarify as needed. Celebrate students' efforts when finished.*

**Learning Activity #3: "Don't Drop that Egg!" (Memory Verse Game)**

Supplies Needed: plastic egg (or hard-boiled egg), spoons (1 for each student), Isaiah 9:6b posted, large enough for students to see

Practice Isaiah 9:6 (the second part) with the students multiple times. Discuss how Jesus is referred to as God and the Holy Spirit, emphasizing the Trinity, and briefly explaining the names of God.

Once students get a grip on the verse, divide into two teams (we had the eggs and the chickens). Each team should be split in half, across the room from their teammates in a straight line.

Demonstrate balancing an egg on a spoon, walking it across to the teammate first in line, saying the verse, and handing off the egg carefully. The student receiving the egg then walks across the room to say the verse and give it to the next person in line. If a student drops an egg, have them pick it up quickly and continue playing. Play continues until all students have received a turn.

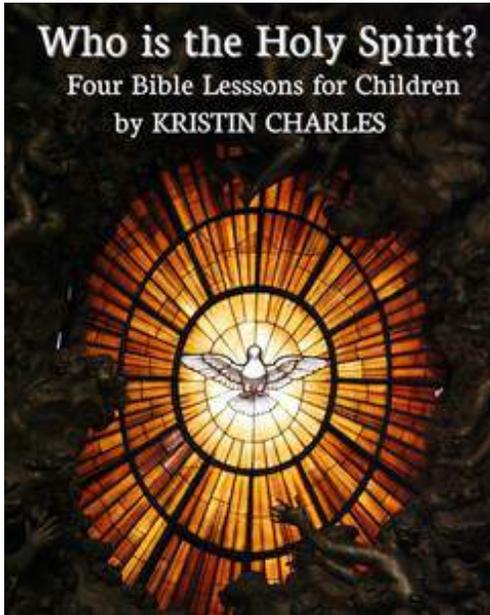
The first team finished should sit down to signal their completion. Play the game again if time remains.

For more help, [read this post](#) by Justin Taylor about explaining the Trinity to a child. You may also find the [Big Thoughts series](#) of books helpful.

# "The Holy Spirit: Our Life, His Home" Sunday School Lesson

 [ministry-to-children.com/holy-spirit-his-home-lesson](http://ministry-to-children.com/holy-spirit-his-home-lesson)

November 5,  
2010



This is the second in a series of four Bible lessons for children teaching them about the Holy Spirit. [Click here](#) to see the series index. They were first prepared for a Children's Church setting, but would work well as a Sunday School lesson also. Through an object lesson, a Bible study, small groups, and an art project, students will learn that the Holy Spirit makes His home in the lives of believers.

We would love your feedback on this lesson series, [click here](#) to leave your comments.

**Bible Story:** "Our Life, His Home"

**Scriptures:** 1 Corinthians 6:19-20, Luke 10:27, and Ephesians 2:21-22

**Target Age Group:** 1st - 6th grade

**Time:** 45-60 Minutes

**PowerPoint:** [This file](#) was sent to use by a reader who used this lesson plan in her ministry. She wanted to share it with anyone else who might be teaching this material.

**Optional Skit:** This script ([download as PDF](#)) was also contributed by a reader. It's written specifically to accompany this lesson plan.

## **Introduction: "Welcome or Not" (An Object Lesson)**

*Supplies Needed: random clutter, trash, baseball hat, loud music and headphones, remote control, cleaning items*

*Clutter the room so that it looks disorganized and unkempt. Have empty recyclables on the floor, crumpled up pieces of paper, a spill on a table. For yourself, put a baseball hat on and loud music blaring through headphones. When the students walk in, look flustered as if you were not anticipating them.*

Well, good morning, everyone! Is it really church today? Well, I, oh my, how could I have forgotten? I am so sorry! Look at this place! It needs cleaned! And me? Oh boy! I need cleaned up too.

*Pretend as though you are talking to yourself.* Okay, first I better shut off this music. I think God would be disappointed that I was listening to it. *Shut off music.* Now I've got to turn this show off. Especially with you all here, I just know I shouldn't be watching it. *Use remote control to shut off pretend show.* *Scurry around picking things up. Scrub here and there.* I guess my life needs cleaned up. There seems to be a lot of sin here. Having you here makes me want to hide it! Oh what should I do?

## **Learning Activity #1: "His Home in Us" (A Bible Study)**

*Supplies Needed: Bibles*

Please turn in your Bibles to 1 Corinthians 6:19-20 (*or have it referenced somewhere as a visual.*) "Do you not know that your body is a temple of the Holy Spirit, who is in you, whom you have received from God? You are not your own; you were bought at a price. Therefore honor God with your body."

We learned last week that the Holy Spirit is a part of the Trinity of God. There is God the Father, Jesus the Son, and the Holy Spirit who lives within us. What did we compare the Trinity to? (An egg with three parts and water in its three stages.)

We also learned that the Holy Spirit lives in you and will be with you. In our verse today, it says that our body is His temple, or His home. If we have asked Jesus to forgive us of our sins, and we turn from those sins to follow God, then we have the Holy Spirit living with us! How does that make you feel? (Terrified, good, confused, or like you want to eat M & M's or something?)

If the Holy Spirit lives in us, what kind of home would He want to have? Would He want a home full of trash, like you saw when you walked into class today? Would He want a home full of sin? No! In Ephesians 4:30, it actually says that we can grieve the Holy Spirit. That means that we can make Him sad with our poor choices in life.

So, how should we take care of the home that the Holy Spirit lives in? Let's brainstorm today!

## **Learning Activity #2: "The Homeowners Manual" (Small Groups)**

*Supplies: paper, pencils, large paper or blackboard/whiteboard and marker*

If you choose to live in a certain apartment, you choose to live by the rules of the landlord (the person who owns the building or room.) Some of the rules might include: paying your rent on time, cleaning up your house on a regular basis, leaving the toilet there when you decide to move (I once heard a story of someone taking the toilet with them!), and maybe no pet dogs or gorillas.

If the Holy Spirit were writing rules for your home, what rules would He have? Here's a clue. In Luke 10:27, Jesus says, "Love the Lord your God with all your heart and with all your soul and with all your strength and with all your mind"; and, 'Love your neighbor as yourself.'" If you were to do that... what would it look like? How would you take care of your mind? Your body? Your heart? Your neighbor?

Today, you're going to write a Homeowner's Manual for the Holy Spirit. How would the Holy Spirit want you to take care of this home of His? What would He want you to do? What would He want you to stay away from?

*Divide the students into small groups of three or four. Distribute paper and pencils. Have them write a Homeowner's Manual for the Holy Spirit. Have them fold their paper into quadrants so that there are four blocks to write in. At the top of one block, have them write "MIND." In the second block, have them write "BODY." In the third, "HEART." And in the fourth, "OTHERS." Have them think of ways they can take care of each of these components of their life. Here are some suggestions for reference:*

#### MIND:

1. Protect your mind from sin. Be careful what you watch on TV or the Internet.
2. Listen to music with good lyrics. Read books that would honor Him.
3. Surround yourselves with good friends; people who will encourage you to do the right thing.
4. Study God's Word.

#### BODY:

1. Exercise.
2. Eat a balanced diet of foods.
3. Get your sleep.
4. And a shower every once in a while!

#### HEART:

1. Ask for forgiveness of your sins.
2. Hide God's word in your heart.
3. Be completely humble and gentle.
4. Be thankful.

#### OTHERS:

1. Think first about God, then others.
2. Love is patient, love is kind...
3. Live peaceably with all. (Don't start fights!)

4. Forgive people when they have wronged you.

*Give students time to brainstorm. After a few minutes, regroup and discuss their ideas, writing them on a big sheet of paper or blackboard/whiteboard.*

### **Learning Activity #3: "Built Together" (An Art Project)**

*Supplies: multi-colored people figures, various art supplies to decorate with, markers, mirrors (optional)*

We've learned today that the Holy Spirit lives in each one of us, if we have Jesus as our Savior. Our lives are His home. Since God made each of us uniquely, all of our homes will look different. His home for you will look like you!

Distribute patterns of multi-colored people figures, along with supplies to decorate, and mirrors. Have students decorate a person to look like himself/herself. Once completed, attach the people by their hands to make a garland or use them to decorate a bulletin board. (Place the people to form the shape of a house.) The caption could read, "Stronger Together" or "Our Lives, His Home."

Once the self-representations are completed, display them together for the students to see. Read Ephesians 2:21-22, "In Him the whole building is joined together and rises to become a holy temple in the Lord. And in Him you too are being built together to become a dwelling in which God lives by His Spirit."

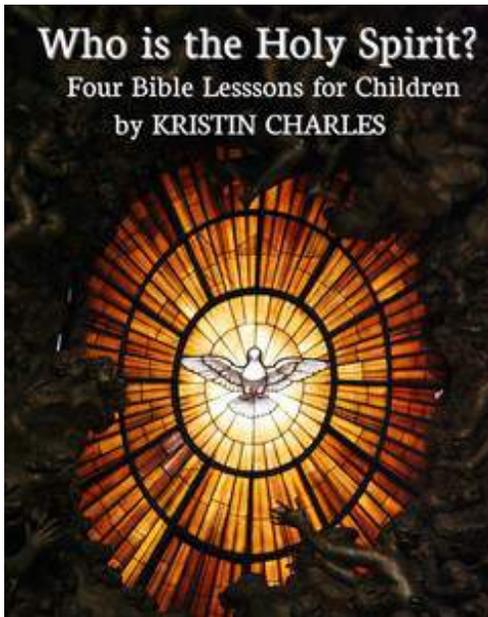
This means that we are stronger together than we ever would be on our own! This is what we would call the church: not a building or place to go on Sunday mornings, but a group of believers who honor God together. Let's each welcome the Holy Spirit with our hearts and homes. And together, let's stick together to be the church.

**Need More Ideas?** Browse the full listing of our Sunday School lessons for children. We also have a growing collection of [printable coloring pages for Sunday School](#).

# “Help Me Find Him” Holy Spirit Bible Lesson for Kids

 [ministry-to-children.com/finding-him-holy-spirit-lesson](http://ministry-to-children.com/finding-him-holy-spirit-lesson)

November 19,  
2010



This is the third in a series of four Bible lessons for children teaching them about the Holy Spirit. Here is the link to see [all lessons](#) in this series index. It was first prepared for a Children’s Church setting, but would work well as a Sunday School lesson also. Through a review game/object lesson, a Bible lesson game, and an art project, students will learn how to identify the Holy Spirit’s work in their lives.

We would love your feedback on this lesson series, [click here](#) to leave your comments.

**Bible Story:** “Help Me Find Him”

**Scriptures:** multiple references about the Holy Spirit’s work in our lives

**Target Age Group:** 1st – 6th grade

**Time:** 45-60 Minutes

## **Learning Activity #1: “Building on our Foundation” ( Review Game/Object Lesson)**

*Supplies needed: any type of building block (I used big Melissa & Doug blocks, but anything should work, even random recyclables such as cereal boxes, mailing packages, etc.)*

*Directions: Use this in conjunction with the first two Holy Spirit lessons as a review. Read the following “fill in the blank statements” to your students. Have students raise their hands if they know the answer. If they can complete the statement with the correct word, they get a block for building. Award students one block for every fill in the blank they complete.*

1. The Holy Spirit is part of the Trinity of God. There are three parts: The Father, \_\_\_\_\_, (The Son Jesus) and the Holy Spirit.
2. Sometimes, we compare the Trinity to an \_\_\_\_\_ (egg) or water in its three states. God is three persons in one. Besides that, He is nothing like an egg or water!
3. We get the Holy Spirit by \_\_\_\_\_(repenting) of our sins.
4. If we have accepted what Jesus has done for us on the cross, the Holy Spirit makes His home in \_\_\_\_\_. (us)
5. When the Holy Spirit is part of our lives, He does a bunch of things! He \_\_\_\_\_(gives us courage to tell about Jesus), He \_\_\_\_\_(teaches) us, He \_\_\_\_\_(gives us peace), and He \_\_\_\_\_(convicts the world of guilt.)

6. The fruit of the Spirit is \_\_\_\_\_(love), joy, \_\_\_\_\_(peace), patience, \_\_\_\_\_(kindness), goodness, gentleness, \_\_\_\_\_(faithfulness), and self-control.
7. We can actually make the Holy Spirit \_\_\_\_\_(sad), by making wrong choices for our lives.
8. Luke 10:27 says to love the Lord your God with all your \_\_\_\_\_(heart), with all your soul, with all your \_\_\_\_\_(strength), and with all your mind.
9. When we love God the way He asks us to, we also end up loving our \_\_\_\_\_(neighbors) as ourselves.
10. The church is not a building that we go to on Sunday mornings. It is a group of believers, who each have the \_\_\_\_\_(Holy Spirit) in their lives.

Now look at our house! We started with one brick and now we've got quite a building! Is our building perfect? Absolutely not! But together, we are definitely stronger than we could ever be on our own! This reminds me of a verse from our last lesson: Ephesians 2:21-22, "In Him the whole building is joined together and rises to become a holy temple in the Lord. And in Him you too are being built together to become a dwelling in which God lives by His Spirit."

### **Learning Activity #2: "Help Me Find Him" (Bible Lesson/Game)**

*Supplies: puzzle pieces (made ahead of time), a whiteboard/blackboard, tape for sticking them up (optional), flashlights for each child (optional)*

*Prior to class, cut out pieces of construction paper into rectangular pieces. (Mine were 6"w x 2"h.) Cut through the middle with a puzzle design. You now have a matching puzzle. On the left side, write the question. On the right side, write its corresponding answer (verse). Continue to make individual puzzles of two pieces each, making certain that each cut is different.*

*Hide the puzzle pieces around your space before children arrive. (I estimated one for each child.) Turn lights off and distribute flashlights if you have them available. Have children search for them. Vary difficulty of hiding spots according to the age of the students involved. Once children find a puzzle piece, have them find someone with their match.*

*Once a match is found, have the students sit and read their puzzle pieces to try to figure out the meanings. After all matches have been found, have the students bring up the puzzle pieces one by one and read them. (If students are confident readers, they can do so. If not, read for them.) Post them on the blackboard/whiteboard. Briefly explain verses as necessary.*

**Before the game begins, say:**We're learning more about the Holy Spirit every day, but He still is a mystery. Let's try to hunt for clues to decipher what He does. I've hidden questions and answers around our space. Your job is to be a detective and find them! Everyone here

needs to find one puzzle piece. Once you find that piece, find a friend who has its match. Read your question and answer together. Try to figure it out so that you can help the rest of us understand.

**After the game, say:** You've found the puzzles, now let's figure them out! As each group reads their question and answer, listen for what the Holy Spirit does. You may hear the Holy Spirit teaching, comforting, guiding, and giving you joy. Help me find Him!

*Once the students figure out what the Holy Spirit does, have the students collectively say, "That's Him!"*

## **Here are the pieces of the puzzle**

### **1. How can we learn more about God?**

"...The Holy Spirit, whom the Father will send in my name, will teach you all things and will remind you of everything I have said to you." John 14:26

### **2. How will we know what to say?**

"When you are brought before synagogues, rulers, and authorities, do not worry about how you will defend yourselves or what you will say, for the Holy Spirit will teach you at that time what you should say." Luke 12:11-13

### **3. Jesus left us with a gift. What was it?**

"If then, though you are evil, know how to give good gifts to your children, how much more will your Father in heaven give the Holy Spirit to those who ask him!" Luke 11:13

### **4. How can we know the way to go?**

"But when he, the Spirit of truth, comes, he will guide us into all truth." John 16:13

### **5. How can we tell others about God?**

"But you will receive power when the Holy Spirit comes on you; and you will be my witnesses in Jerusalem, and in all Judea and Samaria, and to the ends of the earth." Acts 1:8

**6. How can we have peace in this world?** "Peace I leave with you; my peace I give you. I do not give to you as the world gives. Do not let your hearts be troubled and do not be afraid." John 14:27

### **7. How do we tell others about Jesus?**

"My message and preaching were not with wise and persuasive words, but with a demonstration of the Spirit's power." 1 Corinthians 2:4

## **8. Where does joy and peace come from?**

“May the God of hope fill you with all joy and peace as you trust in him, so that you may overflow with hope by the power of the Holy Spirit.” Romans 15:13

## **9. Does hope in God disappoint us?**

“And hope does not disappoint us, because God has poured out his love into our hearts by the Holy Spirit, whom he has given us.” Romans 5:5

## **10. How can my faith grow stronger?**

“I pray that out of his glorious riches he may strengthen you with power through his Spirit in your inner being, so that Christ may dwell in your hearts through faith.” Ephesians 3:16

### **Learning Activity #3: “Stained Glass Art” (An Art Project)**

*Supplies: pictures of stained glass windows, construction paper cutouts of a typical stained glass window frame, multi-colored pieces of tissue paper cut into ½"-1" squares, small containers for the tissue paper, clear contact paper squares (big enough for the window cutouts), scissors, finished example*

Stained glass windows have been around for thousands of years. They have mostly been used to decorate churches. Sometimes stained glass windows tell a story about people from the Bible. Sometimes a lot of windows work together to tell about the days of creation, the life of Christ, or the early church.

Today we shined light on some of the things that the Holy Spirit does in our lives. We learned that we can find Him teaching us, giving us words to say, helping us make right decisions, giving us joy, peace, and hope, and making us stronger. If you were to make a stained glass window that described the Holy Spirit, what would it look like? It may have a heart, a dove (symbol for peace), words such as hope, love, joy, or maybe a person (the Holy Spirit's home). You choose! Let's get started!

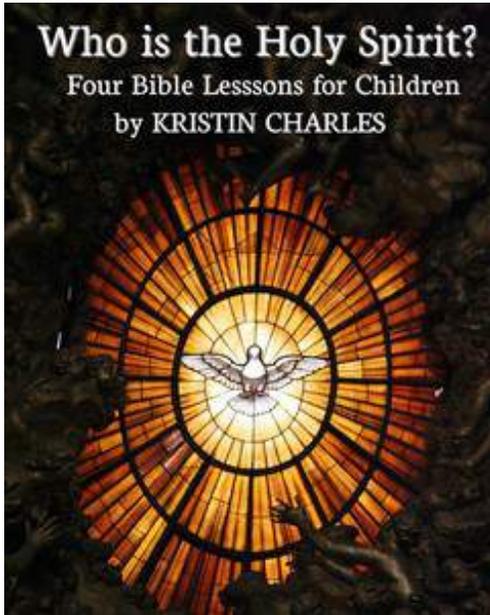
1. Distribute construction paper cutouts.
2. Fold in half. Make a parallel cut one inch inside to create the frame for the window.
3. Open the window and place it on the contact paper.
4. Sticky side up, place the squares of tissue paper inside the window on the contact paper, in whatever design the student chooses.
5. When the window is filled with tissue paper and the design is complete, place a second piece of contact paper over the whole thing. Press it carefully, watching out for air bubbles.
6. Cut off the remaining contact paper, leaving some extra along the edges of the window to help it adhere better.
7. You're done! Hang up in a window and watch the light shine through! Windows can be used for decoration in the classroom or brought home for the students to remind them of the Holy Spirit's work in their lives.



# Bible Lesson: The Good Fruit of the Holy Spirit

 [ministry-to-children.com/fruit-of-the-spirit-bible-lesson](http://ministry-to-children.com/fruit-of-the-spirit-bible-lesson)

December 1,  
2010



This is the fourth in a series of four Bible lessons for children teaching them about the Holy Spirit. [Click here](#) to see all the lesson plans. Don't miss our many other [Fruit of the Spirit resources](#).

The particular lesson focuses on the "Fruit of the Spirit" that God produces in believers. It challenges children to examine the outcome of their lives. This lesson plan was first prepared for a Children's Church setting, but would work well as a Sunday School lesson also. Through a Bible lesson, corresponding games, and an art project, students will learn to identify the fruits of the Spirit and reflect on their own standing with God.

**Bible Story:** "Good Fruit, Bad Fruit: Which Tree Are We?"

**Scriptures:** Galatians 5:22-23, Matthew 12:33-34

**Target Age Group:** 1st – 6th grade

**Time:** 45-60 Minutes

**Optional:** Try our [Fruit of the Spirit game idea](#).

**Learning Activity #1: "Good Fruit, Bad Fruit" (Bible Lesson/Game)**

*Supplies needed: 2 pieces of fruit (one rotted, one perfectly ripe), Bibles or references listed as a visual, apple patterns written out ahead of time with scenarios written on each (see below for suggestions), tape*

*Hold up two examples of fruit to your students (a piece of rotted fruit and a piece of good fruit).*

*Say:* If you had the choice, which piece of fruit would you eat: The nasty, disgusting, rotting, smelly fruit or the perfectly ripe, delicious, sweet smelling fruit? Why?

We can learn from these pieces of fruit that some fruit is bad and some is good. That might seem obvious to us, but God has a lot to say about bad fruit and good fruit in the Bible.

So far in our lessons on the Holy Spirit, we've learned Who He is, Where He can be found, and How He works in our lives. Today we're going to learn a little bit more about What He does.

Please turn with me to Galatians 5:22-23. You may have heard this verse a million times. I know I have! But let's figure out what it really means today.

*Read the verse collectively out loud as a group.* "But the fruit of the Spirit is love, joy, peace, forbearance, kindness, goodness, faithfulness, gentleness and self-control. Against such

things there is no law.”

Let’s say that we have accepted Jesus as our Savior. When we do, the Holy Spirit makes His home in our hearts. As we grow in Him, we are like a tree that keeps growing and producing fruit. *Hold up your arms as if they are branches and look at them.* Hmmmm... We might not see any oranges or bananas hanging from these branches (and if we did, it would be really cool and handy to grow fruit on your arms, but I think there would be a problem.) But, we should see the fruit of love, joy, peace, forbearance (that means patience), kindness, goodness, faithfulness, gentleness, and self-control. Now I’m not going to be perfect because I still have a sin nature, but every day you should see more of these fruits in me. And, if the Holy Spirit lives in your heart, I should see these fruits in you.

These are examples of good fruit in our lives. Now let’s talk about the bad. Maybe the Holy Spirit does not live in our hearts. Or maybe He does, but we are not following Him like we should. If that describes us, we’re going to produce bad fruit.

The Bible says that bad fruit looks like these things: paying more attention to everything else but God (that’s idolatry), hating people, not getting along, being dishonest, wanting what others have (jealousy), being angry, being selfish (only thinking of you!), fighting, complaining, arguing, and using your tongue for evil, just to name a few.

So let’s try to figure out what fruit is good and what is not so good.

**“Which Fruit Game”:** *Have two volunteers or leaders spread out their arms like branches.*

*Place a sign on each human tree reading “Good Fruit” on one and “Not So Good Fruit” on the other. Distribute apple patterns to each student with examples of good and bad fruit written on them. Have students read his/her apple and tape it on the corresponding tree. (If students are not confident readers, read for them.)*

*Here are some suggestions that you can include:*

*Good Fruit:*

*Asking questions about God’s Word because I don’t understand*

*Trusting in God even when I am worried*

*Not getting upset with my little brother when he destroys my stuff for the fifteenth time*

*Deciding to help my mom clean the toilets*

*Being gentle with my gerbil Fuzzy instead of tearing his fuzz off*

*Learning to thank God instead of complain*

*Helping the new girl make friends at school*

*Loving Jesus and wanting to do what is right*

*Singing to God with joy in my heart*

*Not So Good Fruit:*

*Complaining to my Grandma about having to come to church*

*Picking fights with kids at school*

*Being usual grouchy me – DO NOT WAKE ME UP OR YOU WILL BE SORRY!!!!*

*Wanting someone else’s stuff so much that I steal it*

*Give me that remote and give me it NOW!!!!!!*

*Playing video games until I turn blue*

*Talking back to my parents*

*ME! ME! ME! ME! ME! I am the most important person in the universe! Treat me that way!*

*Watching that show that my parents don't like me watching* We all could tell the difference between Good Fruit and Not So Good Fruit. You guys did a great job with that! But can anyone tell me what makes the Fruit bad? (*Invite varied responses: the tree itself, sin, Satan, not having strong roots, the soil, etc.*)

In Matthew 12:33-34, Jesus says, "Make a tree good and its fruit will be good, or make a tree bad and its fruit will be bad, for a tree is recognized by its fruit." I love here how it says that, "A tree will be recognized by its fruit." That means we will know what kind of tree it is by the fruit it has on it.

Applaud students for their discernment! Hold up the two pieces of fruit again. Say: In another part of Matthew it asks, "Do people pick grapes from thorn bushes or figs from thistles?" I might add, "Can you pick an orange from a Poison Ivy plant?" Umm.... Please don't try this at home. No, of course you can't!

*(Show pictures of different fruit trees. Have students guess what kind of tree is pictured.)*

So.... What kind of tree are you? Are you a good tree with healthy fruit? Or are you a bad tree with rotten fruit? Have you asked Jesus to forgive you of your sins and to be made right with Him? Or do you think that you can have good fruit on your own?

Remember that a tree is recognized by its fruit. You cannot live life without God and produce good fruit. You cannot be the "good" person that God desires on your own. You need the power of the Holy Spirit to work in you and through you. Only then, will you produce the kind of fruit that we call the Fruit of the Spirit! It is His work in you – nothing that you can do by yourself.

Let's work together to live our lives for God. As we grow in the knowledge of Jesus, the Holy Spirit will produce fruit in our lives. All we have to do is love Him! The Holy Spirit does the rest!

### **Learning Activity #2: "The Circle of Fruit" (Game)**

*Supplies: nametags with the Fruit of the Spirit written on them (optional)*

1. Divide students into groups of nine, if possible. Use adult helpers as needed. (The game can still work if numbers are not perfect.)
2. Seat the students in a circle. Assign each child a Fruit of The Spirit, either verbally or with a nametag. If necessary, make adaptations to meet the size of your group by having one child be "Galatians", another be "Chapter 5," and another be "Verse 22," and "Verse 23."
3. All of the students should be seated in the circle, with one standing in the middle.
4. The first student will say their fruit "Love" and then someone else's fruit "Patience".

5. The competition comes when the student in the middle tries to “tag” the second person “Patience”, before he/she can say “Patience” and “Self-Control”. If “Patience” is tagged, he/she gets to be the person in the middle. If not, play continues with each student listing their own fruit and another’s fruit as well. If a student is in the middle for a long period of time, swap him/her out.
6. The game can continue as long as time permits or until you feel as though they have a fair grasp of the Fruits of the Spirit.

### **Learning Activity #3: “Fruit Tree” (An Art Project)**

*Supplies: each student will need one of the following: a plastic cup, small twigs, a ball of Play dough or modeling clay, multi-colored construction paper or card stock leaves (hole punched), string or yarn pieces for tying, markers, crayons, or colored pencils, a printed label that reads “Fruit of The Spirit Tree” (optional), a large zip-lock bag for easy distribution of supplies (optional), and one example of a completed project*

1. Secure the twig into the ball of Play dough or clay and firmly press into the plastic cup.
2. Write the Fruits of the Spirit on the leaves provided.
3. String yarn pieces through holes on leaves. Attach leaves to tree by tying a bow or a knot.
4. Affix “Fruit of The Spirit” label to the front of the plastic cup.

### **Bonus Activity: “Fruit Cup” (A Snack – Yum!)**

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# “The Holy Spirit Comfort” Craft Ideas

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Jesus Sent a Comforter! Craft Ideas for the Holy Spirit’s Comfort and Peace

The Holy Spirit can be a tricky thing to focus on in teaching, as it is something we cannot see or hear very tangibly. However, we do want to emphasize with children the importance of having that helper sent by Jesus. The Holy Spirit is a blessing that reminds us of God’s omnipresence. That thought should bring us comfort and hope! In honor of the idea of comfort, here are two crafts that have a “comfy” element with them.

## Bible Verses or Craft Captions to Consider... (Main Text: John 14:15-21)

*And I will ask the Father, and he will give you another advocate to help you and be with you forever— the Spirit of truth. -John 14:16*

*Before long, the world will not see me anymore, but you will see me. Because I live, you also will live. -John 14:19*

*Whoever has my commands and keeps them is the one who loves me. The one who loves me will be loved by my Father, and I too will love them and show myself to them.” -John 14:21*

*“And behold, I am with you always, to the end of the age.” -Matthew 28:20*

*The Holy Spirit brings me comfort!*

*Jesus is always near. He comforts me!*

## More teaching ideas about the Holy Spirit

- See our [video playlist with teaching ideas about the Holy Spirit](#)
- Browse all the [Holy Spirit related resources](#) on our website
- See the [Holy Spirit Pinwheel craft project for kids](#)
- See our [four lesson series for Sunday School “Who is the Holy Spirit?”](#)



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# Craft one: “Comfort Reminder Roll”

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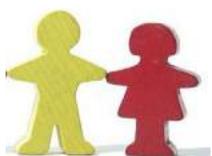
## You will need:

- Foam, felt, or other soft material
- Permanent markers, fabric markers, or puffy paint (optional)
- String, ribbon, or pipe cleaners
- Scissors



## Procedure:

1. Choose what kind of “comfort” item you’d like to create: it could be a bookmark, a mini pillow, a rolled “blanket” or decoration. Prepare the materials you have for the task.
2. Cut your materials to the appropriate size.
3. Add a verse or caption, using fabric markers or puffy paint.
4. Place extra decorations, hanging items, or filling into the comfort item, as desired.
5. Hang, stroke, squeeze, or look to your reminder as needed!



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# Craft Two: “Comfort Box”

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## You will need:

- Construction Paper or card stock
- Stickers or decorative supplies
- Scissors
- Glue and/or tape
- Wrapping paper or cloth
- Tissue paper or felt
- Pom poms or other decorations
- Shoebox or other container
- Pipe cleaners or string
- Items of comfort (photos, small toys, etc.)



## Procedure:

1. Adorn your container as desired, with wrapping paper or construction paper.
2. Decorate the paper with verse captions, stickers, words, and images.
3. Add extra decorations if desired.
4. Inside the box/container, line with tissue paper or felt.
5. Fill with small items that will bring comfort and joy. Look through the special box when in need of a “heart hug”!





These craft ideas were prepared by [Kristin Schmidt](#), who serves at the Epiphany Lutheran Church in Castle Rock, CO.

She has shared her teaching gifts through *Ministry-To-Children* since 2014 and now serves as our lead curriculum writer.

Kristin has a professional background in elementary and pre-school education. A graduate of Biola University, she holds a Master of Education and will receive the Master of Theology degree from Concordia University, Irvine, California, in May

2020. Kristin grew up in southern California and lived the past 10 years in Georgia. She is a long-distance runner and voracious reader.

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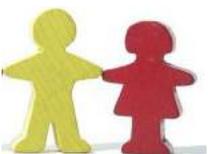
## *Help you tell kids about Jesus!*

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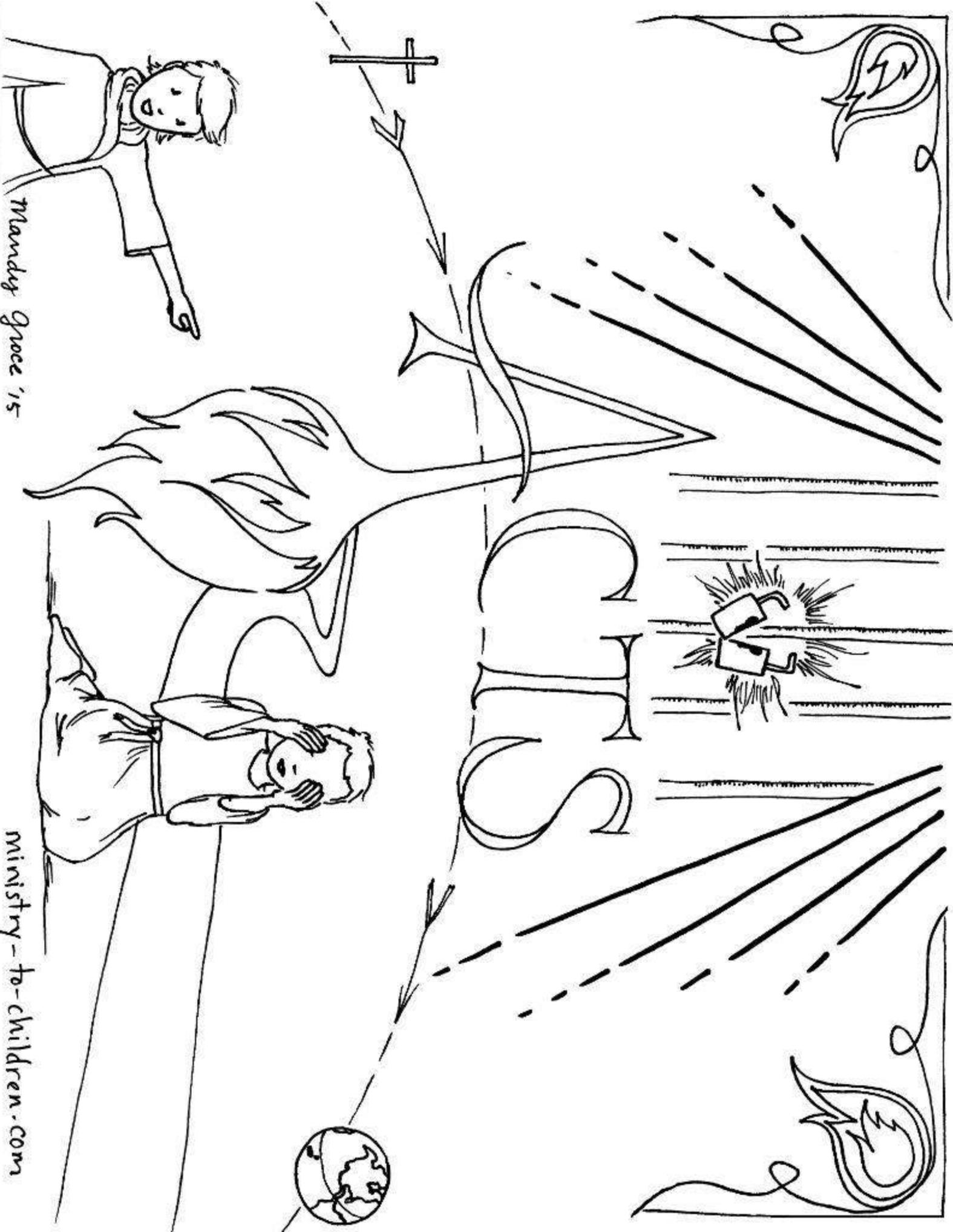
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- [Sunday School Games](#), [Bible Crafts](#), and [Worship Songs for Kids](#)
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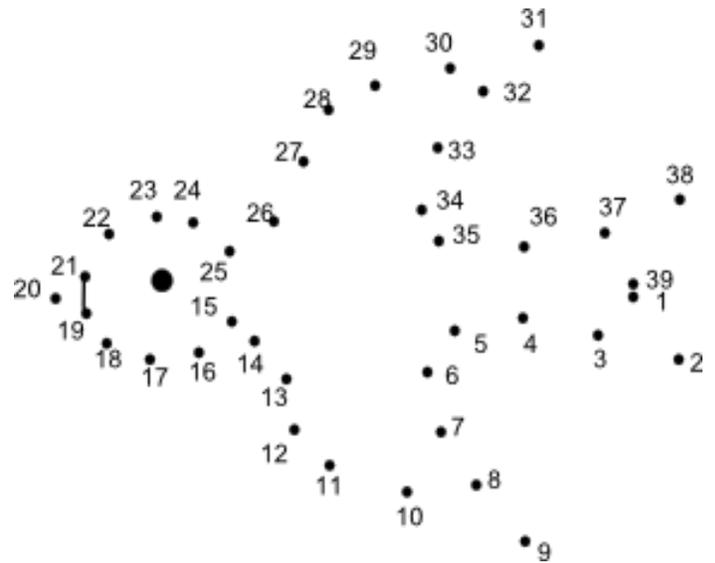
# Learn About The Holy Spirit

## The Trinity

God the Father, Jesus the Son, and the Holy Spirit are three persons who are all the same person – God. This is called the Trinity (Trinity means three).

When we think of God living inside us, in our hearts, and speaking to us each day, this is the Holy Spirit. The Holy Spirit lives inside every person who has become a Christian.

Work the puzzle to see a dove, a symbol of the Holy Spirit.



## The Holy Spirit in the Old Testament

Before Jesus came, the Holy Spirit did not live inside every person.

God sent the Holy Spirit into a person when he had a special job for the person to do.

Read each verse, and write the name of the person who received the Holy Spirit.

**Genesis 41:38**

\_\_\_\_\_

who interpreted dreams and advised the Pharaoh of Egypt

**Exodus 31:2-4**

\_\_\_\_\_

who made beautiful things from gold, silver, and bronze

**Judges 6:34**

\_\_\_\_\_

a judge who led the people of Israel

**2 Samuel 23:1-2**

\_\_\_\_\_

who was the king of Israel and wrote beautiful songs

**Daniel 4:8**

\_\_\_\_\_

who advised the king of Babylon and interpreted dreams

## What Jesus Said

When Jesus was on earth, he spent time with his friends. He told them that after he was gone, God would send the Holy Spirit to be with them.

Jesus said that the Holy Spirit would:

 come after                                                        went back to                                                       

↓   +   ⇨   ▲   ⇨                      ✨   +   \*   ▼   +   →

 give them                                                        to                                                                  

↓   ↑   △   +   ⇨                      △   ↑   ●   →   +   ⇨   ⇨

                                                        them everything

●   +   \*   ★   ✨

                                                                              them when they were sad

★   ↑   ←   ●   ↑   ⇨   ●

Code:

*	★	+	●	✨	↑	↓	←	→	↑	↓	⇨	⇨	●	▲	▼	△
A	C	E	F	H	I	J	M	N	O	P	R	S	T	U	V	W

## When the Holy Spirit Came

Use the picture clues to read the story of how the Holy Spirit came to all believers.

 told his  to wait for the  to come to them. One day the  of

 were all together. A strong wind brought . The  gave the  to

each person. They were able to   about  in different languages. About 3000 people

heard them and believed in  that day! Now the Holy Spirit lives inside each person who believes

in .

 Jesus

 Holy Spirit

  talk

 friends

 tongues of fire



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## *Best Sunday School Curriculum & Resources*

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Let's make Sunday School great again! Here are some of the best resources to help you get started:

1. [Sunday School Lessons](#)
2. [Coloring Pages for Sunday School](#)
3. [Sunday School Crafts](#)
4. [Bible Games for Sunday School](#)



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